

WRITE YOUR OWN ADVENTURE

LESSON OVERVIEW

Every student has a favorite toy that he or she imagines taking on amazing adventures. In *The Toy and the Twister*, Bear and Sadie Scientist found adventure and learned about science by observing the weather in their own backyard. Channel your students' imaginations and love of their toys into fun and descriptive stories by having them write what would happen if their toys were sucked into a tornado.

STANDARDS

CCSS ELA W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
CCSS ELA W.1.3	Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.
CCSS ELA W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.

OBJECTIVES

- Students will plan a story that narrates an event.
- Students will write a story that narrates an event.
- Students will draw a picture to illustrate the story.

MATERIALS

- Writing paper
- Drawing paper
- Drawing utensils
- Computer (optional) If your students have access to computers, they could write and/or illustrate the story digitally

PROCEDURES

1. Read *The Toy and the Twister*.
2. Discuss the events that happened to the characters during the story.
3. Have students pick out their favorite descriptions from the book, paying special attention to the colors, sizes, shapes, and sounds the author chose.
4. Have students plan and write a story about what would happen if one of their toys was sucked into a tornado.
5. After students finish writing, have them draw their favorite part of their stories.
6. Have students read their stories to the class and discuss their illustrations.

DISCUSSION

All writers tell stories in slightly different ways. Ask the class to consider what was similar and different about each of their retellings of *The Toy and the Twister*. Ask them why they chose the toys they chose for their adventures. Talk about other adventures the toys could have after the tornado. What else might they like to learn about or explore?