

PULL STUDENTS IN WITH THE TIDE

LESSON OVERVIEW

Get students excited about the concepts in *The Toy and the Tide Pool* by creating a collaborative collage of creatures in a tide pool. Make an artful display on a bulletin board or another large space in your classroom by using different materials to construct a massive tide pool. Use this to facilitate a discussion about tide pools and creatures that live in tide pools.

STANDARDS

CCSS ELA SL.K.1	Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.
CCSS ELA SL.1.2	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
CCSS ELA SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.
NGSS – 2-LS4-1	Make observations of plants and animals to compare the diversity of life in different habitats.

OBJECTIVES

- Students will work together to design and build an artful tide pool display.
- Students will explore the structure and characteristics of a tide pool and the creatures that live there through art.

MATERIALS

- Magazines that can be cut up
- Photos
- Small toys
- Optional Materials for a 3-D sculpture:
 - Wire
 - Mesh
 - Fabric
 - Paper
 - Pipe cleaners
 - Clay

PROCEDURES

1. Have students bring pictures of their favorite toy or cut out one from a magazine.
2. Work as a large group to discuss properties of a tide pool and the creatures that live there.
3. Review the materials available for creating your tide pool creature.
4. Brainstorm and sketch a model of creatures you want to create.
5. Use materials to construct tide pool creatures. Attach creatures to a display of a tide pool. (This can cover an entire bulletin board or you can create a classroom-friendly tabletop tide pool habitat to allow for more 3-D creatures.)

DISCUSSION

Use this art project to talk about other ways a student could create a tide pool creature. What other mediums could be used? Have students create their own creatures based on the possibilities from your discussion. You can talk about wave movement, and how creatures and items (such as toys, nets, and other man-made objects) can wash up on shore. Why is it important to pick up after yourself? How are animals and environments affected by pollution?